



**ANNUAL 2021
REPORT**



Jandakot Primary School

PRINCIPAL REPORT

It is with great pleasure that I present the 2021 Annual Report on behalf of Jandakot Primary School and the School Board. The 2021 educational year still presented challenges as we continued early in the year to navigate through the many stages of the COVID-19 and the resulting restrictions. I congratulate the whole of the JPS Community for the collaboration and resilience they demonstrated to ensure that the education of the students at our school was at all times a priority.

2021 saw a rebranding and rejuvenation of our school logo and uniform. A much needed update which looks amazing!

JPS teachers, EA's, ministerial officers, gardener and cleaners are an amazing group. They worked tirelessly throughout the year to ensure that every child was safe and able to access an engaging and appropriate learning environment, despite the differing circumstances. Hats off to you – the amazing JPS Team. Our parents were supportive and understanding around the many changes to processes during the year. Thank you for this commitment to our school and students as it made our job a lot easier. This is part of our community where we work collaboratively to achieve our outcomes.



A special thank you to our School Board and the Chairperson Nicole Boak, who worked closely with the school to ensure the best learning environment for our students. Thank you also to the P&C who once again continued to support the school with resourcing and services across many areas. Both these bodies adapted very quickly to conducting meetings and discussions through online tools, to ensure that it was business as usual. Throughout 2021 the P & C President, Nat Bennett, Executive and committee also worked closely with the school in developing various, and at times inventive ways, to commit to fundraising events. The well supported fundraising provided opportunities to provide supplementary funding for resources across the many learning areas. I would also like to acknowledge the very generous support provided to our staff throughout 2021 by the P & C and parents in general; it was truly amazing and lifted our spirits to know that we were fully supported.

Our teaching and learning programs continued to provide opportunities for all students to realise their potential. 2021 was the second year of our Business Plan (2020-2022) and this Annual Report outlines our achievements against our targets and the outcomes sought. Our students continue to progress at or above the expected level. Congratulations and thank you to all our staff members who collaboratively work every day to ensure every child's needs are considered and planned for in our learning programs and environment. Our culture of always putting the child first ensures a rich learning environment across all eight curriculum areas. Teachers, EA's, ministerial staff, gardener and cleaners all work as a team to focus on achieving our vision: 'Fly High, Seek Success.' In term 3 JPS held an Open Night for parents and families to celebrate the student learning across all year levels and curriculum areas. 92% of our parents and extended family attended to share and learn about the progress being made by every child. Thank you to our outstanding parent community for always being so interested and supportive of their child's education. 2022 will see the school community continue to focus on student success through achieving the targets and outcomes of our 2020 - 2022 Business Plan. Exciting times ahead!

Margaret Gold
Principal



CONTEXT

Catering for over 550 students, Jandakot Primary School is an Independent Public School which enjoys a unique and personal link between all components of the school community. The school is renowned for its friendliness, caring attitudes and traditional values where the interests and needs of the students come first and foremost. Preparing students for a dynamic and ever changing world is our responsibility. Our motto of Fly High Seek Success captures our vision to create challenging and enriching learning programs fully supported by students, staff and parents.

Student Numbers (as at 2021 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(39)	71	62	73	58	70	63	71	507
Part Time	78								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	39	40	188		267
Female	39	31	209		279
Total	78	71	397		546

	Kin	PPR	Pri	Sec	Total
Aboriginal		4	28		32
Non-Aboriginal	78	67	369		514
Total	78	71	397		546

The school environment is clean, green and well maintained. We have wide open spaces and covered areas providing shelter for students. We have purpose specialist rooms encompassing STEM, LOTE and music. Our ECE area has great play areas for student providing a balance of activities. Our oval is well maintained and has a bush setting for students to participate nature play activities during recess and lunch.

Relationships are a key priority at our school. Parents and extended family are keen participants at events and often visit the school to celebrate successes and join in. Friendly relationships and honest communication between staff, students and parents is highly valued. From an early start, the development of oral language, motor/movement skills and social skills are an emphasis. With this as our basis, students move forward with support and individually targeted challenges. To prepare students for a society which is increasingly technological, we have a focus on the use of devices in the classroom to fully support and extend the classroom learning program. As a result, our students are engaged and use their ICT skills in most classroom settings in a purposeful and relevant manner following the scope and sequence documents.

Our specialist programs provide children with the opportunities to grow in a range of subjects including physical education, music, Italian (LOTE), digital technologies and science. Physical fitness and health is encouraged with children participating in some form of daily physical activity. Our physical education program is enjoyed by all children and each child makes personal gains of which they feel proud. Our Year 3 to 6 school choir is held in high esteem due to their superb performances at a variety of venues. Year 5 and 6 students are eligible to study musical instruments via the Instrumental Music School Program. Year 1 to 6 students enjoy an excellent Italian language program where the emphasis is on speaking, reading and understanding the language.

SCHOOL STAFF

Staff Numbers

	No	FTE	ABL
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Other Teaching Staff	27	23.4	0
Total Teaching Staff	27	23.4	0
School Support Staff			
Clerical / Administrative	4	2.6	0
Gardening / Maintenance	1	0.7	0
Other Non-Teaching Staff	11	6.8	0
Total School Support Staff	16	10.1	0
Total	46	36.5	0

We are staffed by a community of professionals. The majority of staff members hold permanent status; so the staffing profile remains relatively stable with a few changes occurring due to promotions and retirements. We value and respect the diversity of skills and knowledge we each bring to the school. We challenge and support each other to be effective educators who impact positively on the lives of all students within our school.

Staff members apply for management/leadership positions. In addition to this, staff are encouraged to provide leadership in accordance with their experience and expertise. In 2021, three staff members successfully applied and performed leadership roles within the Cockburn Central Education Network.

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of the Teacher Registration Board of Western Australia.



ATTENDANCE

The 2021 attendance data continued to reflect the strong value the community places on education. The school's operational improvement plan was achieved as the overall attendance rate as well as the

Attendance Overall Primary

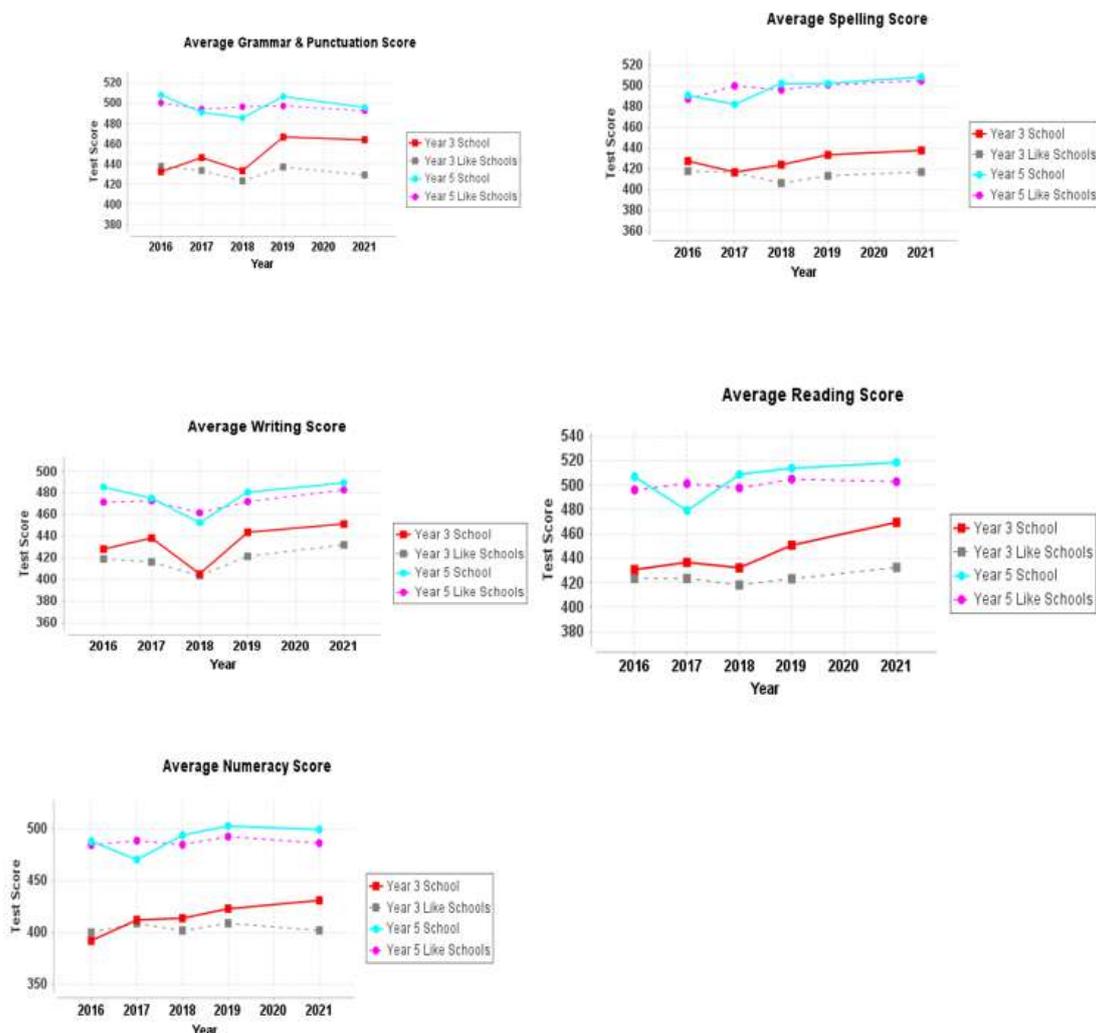
	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	93.4%	92.7%	92.7%	85.2%	83.4%	79.5%	93%	92.3%	91.6%
2020	93.6%	93.2%	93.2%	73.6%	84.4%	77.6%	92.5%	92.9%	91.9%
2021	92.3%	92.1%	92.4%	80.3%	84.4%	76.8%	91.6%	91.9%	91%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	78.7%	14.0%	5.4%	1.9%
2020	78.5%	14.5%	4.4%	2.6%
2021	70.3%	22.2%	5.8%	1.7%
Like Schools 2021	72.2%	20.7%	5.8%	1.2%
WA Public Schools	71.0%	19.0%	7.0%	3.0%

attendance rate for each individual year level met or exceeded that of the WA Public School attendance rate.

Jandakot Primary continues to strive to reduce the percentage of unexplained absences through maintaining communication with parents, school leaders monitoring and offering family support, the formation of attendance plans where required and building relationships with outside agencies in order to maximise student attendance.

NAPLAN 2021





Our NAPLAN results showed progress and achievement across all areas. We embedded our instructional model which has proven to show gains in student outcomes. Based on our results in reading, writing and numeracy we were commended on the performance of our students by the Department of Education Director General – Lisa Rogers.

Our ongoing focus will be to continue this upwards trend in all areas. Our ongoing work in creating fine grained scope and sequence documents in English and Mathematics specifically for Jandakot Primary School will foster this improvement.



IDENTIFIED SCHOOL INITIATIVES

Rebrand

In 2021 we took the opportunity to reinvent and rebrand, we collaborated and created something fresh, contemporary yet still connected and relevant for our school. There was lots of consultation between the school Board, the graphic designer and parents to ensure we harnessed the essence of Jandakot Primary School. The brief was to keep the tradition of the 'Whistling Eagle' whilst making it more modern and linking our connectedness to the airport industry which was significant at the time.



The new logo has the majestic whistling eagle proudly in flight, and similarly represent aviator wings of a pilot.

The triangular pattern in the blue palette represent students, staff and the community.

Centre for Excellence in the Explicit Teaching of Literacy

Jandakot Primary School applied and was successfully selected to be part of the Centre of Excellence in the Explicit Teaching of Literacy. The Centre is a joint venture between Curtin University and the Department of Education and over the next three years, 60 schools across WA will be chosen to take part in the internship program. As intern and Principal, Sally Nott and Margaret Gold undertook professional learning at Curtin University, and visited a number of schools across the metro area to watch the explicit teaching of literacy. They had the opportunity to speak to many students, teachers and principals who had gained great results from this approach. Upon their return, Sally and Margaret worked with staff to consider the implementation of this model at Jandakot Primary School and what it would look like across the phases of learning. In consultation with staff, the High Quality Explicit Teaching model was developed. This outlines high expectations of teaching and learning, and a framework which was introduced throughout the school. Jandakot Primary School will continue working alongside Curtin University and a chosen partner school (Yangebup Primary School) to mentor in 2022.

Positive Behaviour Support

After considerable consultation, 2021 saw the full implementation of the Positive Behaviour Support (PBS) program. Throughout 2020/21, the PBS team worked with staff and students to develop four core values we want to see in Jandakot PS students. These values fit together in our school expectations and newly developed logo:



- Strive (building on persistence and resilience while including the pursuit of personal excellence)
- Own (building on honesty and responsibility to make our school a better place)
- Accept (building on self-acceptance and acceptance of others)
- Respect (building on respect for ourselves, others and equipment as well as thinking of others and other options)



PBS provides consistent behaviour expectations in all classes. The expected behaviours from across all areas of the school have been collated and used to create the Expected Behaviour Matrix. From data an expectation focus is chosen, and students are explicitly taught the expected behaviours. Students demonstrating the expected behaviour are recognised with points leading to tokens. These are rewarded both individually, and collectively, with the factions being rewarded for targets they reach with tokens.



STEM Enterprise School

The STEM Enterprise Schools initiative, a component of the State STEM Strategy, gave us the unique opportunity to orientate, upskill and build our knowledge base. Seventy-five per cent of the jobs in the emerging economy will require critical and creative thinking, problem solving and collaboration supported by literacy in mathematics, science and technology. STEM plays a role in the development of these important skills for our students. Learning from other schools in a partnership and adapting the innovative practice of our Pioneer School has embedded strategies and processes into our project based learning. We continue to evolve in this area and through the use of technology open our students to even greater potential and capabilities.

PARENT SURVEY DATA

There was a limited number of responses to this survey and some anomalies of the responses. The National School Survey site then had some technical difficulties and data was lost.

Our data did reveal that the majority of parents 88% (that answered the survey) did feel welcome at our school. The survey did reflect that the school was well led, with parents being well informed in clear and concise language. It also showed that the school is always looking for ways in which to improve and we have the students best interest at heart.

HIGHLIGHTS

Fun Dress ups



Community Events



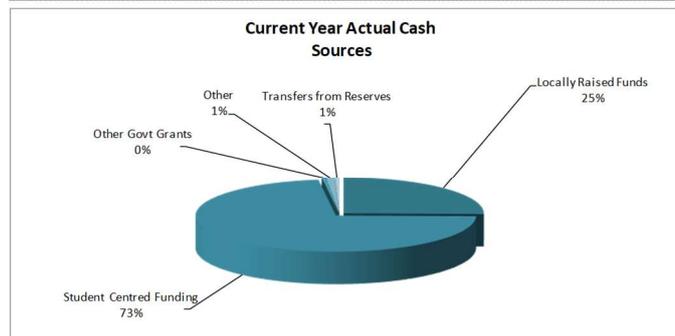
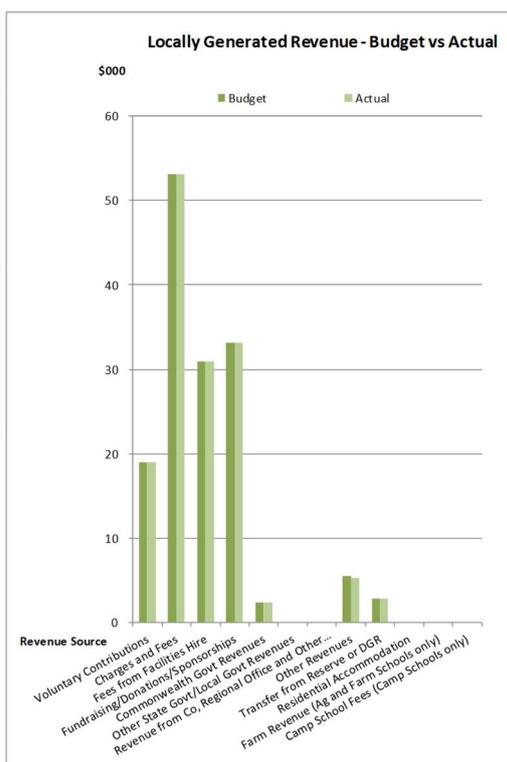
School Fun



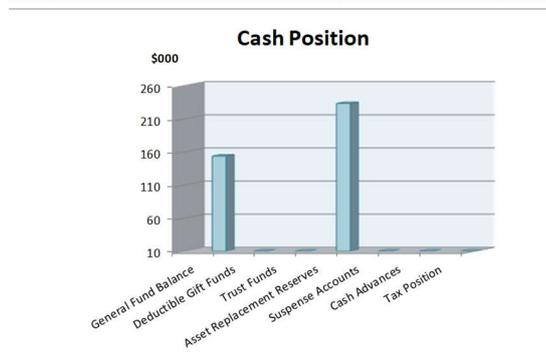
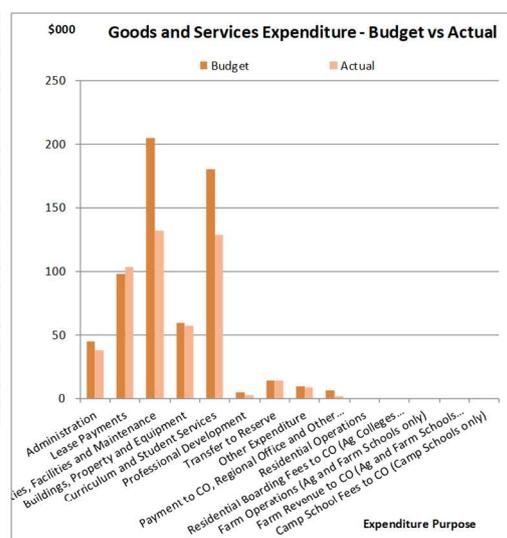


Jandakot Primary School Financial Summary as at 31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 19,010.00	\$ 19,009.50
2 Charges and Fees	\$ 53,095.00	\$ 53,093.51
3 Fees from Facilities Hire	\$ 30,910.00	\$ 30,909.10
4 Fundraising/Donations/Sponsorships	\$ 33,144.85	\$ 33,145.15
5 Commonwealth Govt Revenues	\$ 2,475.00	\$ 2,474.94
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 5,522.00	\$ 5,308.50
9 Transfer from Reserve or DGR	\$ 2,900.00	\$ 2,900.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 147,056.85	\$ 146,840.70
Opening Balance	\$ 97,983.00	\$ 97,983.36
Student Centred Funding	\$ 391,247.00	\$ 391,246.81
Total Cash Funds Available	\$ 636,286.85	\$ 636,070.87
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 636,286.85	\$ 636,070.87



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 44,847.00	\$ 37,643.50
2 Lease Payments	\$ 98,000.00	\$ 102,972.36
3 Utilities, Facilities and Maintenance	\$ 204,640.00	\$ 131,258.14
4 Buildings, Property and Equipment	\$ 59,584.00	\$ 57,109.24
5 Curriculum and Student Services	\$ 179,719.66	\$ 128,177.85
6 Professional Development	\$ 5,000.00	\$ 2,268.56
7 Transfer to Reserve	\$ 13,560.00	\$ 13,560.00
8 Other Expenditure	\$ 8,957.70	\$ 8,296.00
9 Payment to CO, Regional Office and Other Schools	\$ 6,048.79	\$ 1,175.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 620,357.15	\$ 482,460.65
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 620,357.15	\$ 482,460.65
Cash Budget Variance	\$ 15,929.70	



Cash Position as at:	
Bank Balance	\$ 384,535.44
Made up of:	
1 General Fund Balance	\$ 153,610.22
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 233,063.50
5 Suspense Accounts	\$ (328.28)
6 Cash Advances	\$ -
7 Tax Position	\$ (1,810.00)
Total Bank Balance	\$ 384,535.44